

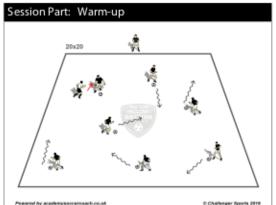
Organization: Challenger Sports Week: Spring - Week 5
Age Group: U7s 60 Minutes

Recreation

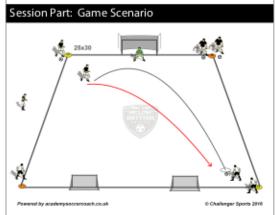
Topic: Finishing/Scoring

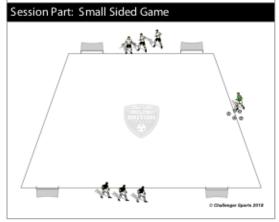
Objective: To develop an understanding of how to score goals both unopposed and opposed.

Category:



Session Part: Technical Fundame	entals
Preserved by academysacceroach.co.ak	20x15





Organization	Time:	10
Area:	20x 20	
Numbers:	8 Players	

1 player - 1 ball each.

1 player begins as the mud monster without a ball and attempts to tag all players with a ball.

If a player is tagged they perform a ball mastery skill and hold the ball above their head.

To be released, a team mate must pass the ball through the static players legs for them to be set free. Begin the warm up without a ball and have players run underneath their team mates arms.

Progressions	Coaching Points
Change the mud monster after 1 minute.	Close control - soft touches.
Add an extra mud monster.	Fakes and tums to keep away from mud monster.
Decrease area size.	Awareness of other players and space.
Increase complexity of ball mastery skills.	Changes of speed and direction.

Organization	Time: 20	
Area:	20x15	
Numbers:	8 Players	

Players split into 2 equal groups of 4.

1 goal - 1 goalkeeper in each group.

Player 1 performs a zig zag dribble around cones before striking the ball at goal.

Player 1 then replaces goalkeeper who takes the ball and joins the back of the line.

Pro gression s	Coaching Points
Distances and different finishing techniques.	Close control - soft touches when dribbling.
Use of both feet - groups change sides of the field.	Big final touch at angle to approach the ball.
Introduce an element of competition between the 2	As sess goalkeepers stance before striking.
groups.	Decision making on type of finish.
Add a defender.	Hit the target.

Organization	Time: 15
Area:	25x30
Numbers:	8 Players

Players split into 2 teams & into 4 comers of playing area.

1 goal - 1 goalkeeper at one end - 2 smaller goals at the opposite end - no goalkeepers.

Player 1 (defender) strikes the ball to player 2 (attacker) - 1v1 scenario begins.

Attacker attempts to dribble past the defender and finish past the goalkeeper.

If the defender steals the ball they can score in either of the 2 smaller goals.

Progressions	Coaching Points
Add a second attacker.	Positive first touch from the attacker.
Add a second defender.	Confidence on the ball.
Set time limit to score for attackers.	Use of fakes and tricks to beat defender.
Introduce points system for types of finishes.	Composure to finish in front of goal.

Organization	Time: 15
Area:	35x30
Numbers:	8 Players

1 v1 - Goals Galore

30 seconds per round.

coach plays in first ball and 1 player from each team comes in and tries to score in either of the two goal. As soon as the goal is scored coach plays in another ball and game continues. After 30 seconds the next two players come in. Each goal is a point.

Pro gression s	Coaching Points	
Change over who plays who	Awareness of space.	
	Good, positive first touch.	
	Awareness of team mates and opponents.	
	Quick strikes on goal - hit the target with	
	accuracy.	