| Spring$2024$Arlington | Free Play |  |  |  |  |  | 21 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | PLAYER ACTIONS | Enjoy the games, incorporate all the things worked on the previous weeks. |  |  |  |  |  |
|  | KEY QUALITIES | Incorporate all the things worked weeks before. Have fun |  |  |  |  |  |
|  | MOMENT | Attack/Defense | DURATION | 90 minutes | PLAYERS | 8-12 |  |
| SKILL ACQUISITION: Attacking: use the space, dribble into space, find teammates to pass the ball, get opened when my - team has the ball. Defense: press, cover, balance. After pressing, making sure to contain. Communication withing team. |  |  |  |  |  |  |  |
| 1 PLAY PHASE (Intentional Free Play) |  |  | DURATION: 25 min. - INTERVALS: 5 - ACTIVITY: 4 min. REST: 1 min. |  |  |  |  |
|  |  |  | OBJECTIVE: Defend your goal and attack the opposite goal. <br> PLAYER ACTIONS: Pass or dribble forward, use space, engage defensively, <br> ORGANIZATION: Divide your (25W x 35L) game field into two 15W x 25L with end zone either side of the field. Do these 5 yards from the end line. When practice is ready to start \& as soon as 2 players arrive, start playing a game. The game can start as 1 v 1 . As players arrive, the game becomes 2 v 1 then 2 v 2 up to 3 v 3 . <br> KEY WORDS: Engage on defense, be patient. <br> GUIDED QUESTIONS: What should you do when your team does not have the ball? Do you have to win it straight away? <br> ANSWERS: Press as soon as we lose the ball, and try to win it. Not, win it straight away, be patient to when you can try and win it, and wait until I have support from my teammates. <br> NOTES: Make players aware of when to try and win the ball and when to be patient to win it. Use the team to defend and knowing when to attack or when to be patient because the team is not behind. |  |  |  |  |
| CORE ACTIVITY: Number game |  |  | DURATION: 30 min. - INTERVALS: 10 - ACTIVITY: 2 min . - REST: 1 min . |  |  |  |  |



1.Organized: Is the exercise organized in the right
way? 2.Game like: Is the exercise game like?
3.Repetitions: Are there repetitions when looking at the overall goal of the session?
4.Challenging: Are the players being challenged? (Is there the right balance between being successful and unsuccessful?)
5.Coaching: Is there the proper coaching based on the age/level of the players?

1. How did you achieve your goals of the
training session?
2. What did you do well?
3. What could you do better?
